

Thomas County Museum of History Outreach Programs

***NOTE:** The programs the Thomas County Museum of History can provide are not restricted to those detailed below. Instead, these serve as guideposts for instructors and the Educator's creation of a unique learning experience for students that correlates to the approved state curriculum. *Programs are free to schools within Thomas County.* Call 226-7664 or email Amelia@thomascountyhistory.org to schedule.

Each outreach program is designed to accommodate one class of twenty-five at a time within the instructor's classroom for roughly an hour. Some programs may require additional space considerations. These programs align themes across the Social Studies and literacy standards for reading in history/social studies curriculum to engage students in the understanding of local, state, and national history. Each program meets current Georgia Performance Standards for Social Studies and follows a basic format that includes: Educator-led activities, discussion, games, and primary-source based exploration of a historical era. Grades served include 2-8, and High School as indicated.

1. The First People: Native Americans in South Georgia

Before Thomas County was Thomas County, members of the Lower Creek and Apalachee tribes utilized these lands as hunting grounds, never settling here permanently. This program engages students in the interplay between physical and human systems and the development of Creek culture and folklore. Students will gain an understanding of the consequences of European contact on the Lower Creek tribes in South Georgia. Activities include Muscogee language, chunkee, and Oh Deer!

2ND: SS2H2a-b; SS2G1; SS2G2a-e; ELACC2ARL2; ELACC2SL3-4; ELACC2RF3; ELACC2SL2; ELACC2L4; PE2.2 a, c, f; PE2.5; S2CS1; S2CS2 a-b

4TH: SS4H1a-b; SS4H2 a-b; SS4G1; SS4G2a; ELACC4RF3; ELACC4SL1; S4CS1; PE4.1 a, c; PE4.2; PE4.5

8TH: SS8H1; L6-8RH 1-2, 4-9' ELACC8RI1-6, 9; ELACC8W1-3

High School: US History, & Literacy Standards

2. Civil War

As the nation commemorates the 150th Anniversary of the start of the Civil War, join the Museum of History in exploring the conflict's causes, consequences, and local impact. Students will discuss and analyze local and national perspectives on the War through photographs, primary source materials, and artifacts that tell the story of the nation divided. The program culminates in students' assembly and practice working with a Confederate cipher.

5TH: SS5H1 b-e; SS4H2 a-c; SS5G2; SS5CG3; ELACC5RI1-9; ELACCRF3-4; ELACC5W2-4,9; ELACC5SL1-4; E

8TH: SS8H5c; SS8H6; L8RH1-10; ELACC8RI1-6, 9; ELACC8W1-3

High School: High School: US History, Civics/Government, & Literacy

3. Primary Source Workshop: Lapham-Patterson House Case Study

The Victorian Era was one of gentility, wealth, and technological progress. These characteristics and accomplishments made quite the impact on Thomas County. Here, the Resort Era (roughly 1877-1910) saw a boom in the city's population, economy, and culture whose effect is still visible today. This program will utilize photographs, maps, and historical documents from the Museum's collection to help students explore the rich history of the Lapham-Patterson House, a local vacation cottage built at the height of the Resort Era. This activity, while focused on local history is a useful tool for middle grades' instruction and applied practice in the use of primary sources. Working in groups, students will construct a narrative of the house's history using the provided primary source materials.

6TH: L6-8RH1-8; ELACC6RI1-8; ELACC6W1-4

7TH: L6-8RH1-8; ELACC7RI1-6, 9; ELACC7W1-3; ELACC7SL1

8TH: SS8H7; SS8G2; L8RH1-8; ELACC8RI1-6, 9; ELACC8W1-3

High School: High School: US History, Economics, & Literacy

4. World War I

Students will place themselves in the position of world leaders and discuss the causes and catalyst for WWI, including European diplomacy and United States' isolationism. Topics discussed include the assassination of the Archduke, European alliances, United States isolationism under President Wilson, the Lusitania disaster, the United States' entrance into the War, armistice, and the Treaty of Versailles- including President Wilson's role in international negotiations. Local history connections include Thomas Silva who was a passenger on the Lusitania and a native of Thomasville, and Tommy Spence, a Thomasville High Bulldog turned pilot who served in France. The program culminates in the students' creation of a newspaper headline and story relating to the day's discussion topics.

5TH: SS5H4; SS4H2 a-c; SS5G2; SS5CG3; ELACC5RI1-9; ELACCRF3-4; ELACC5W2-4,9; ELACC5SL1-4; E

8TH: SS8H7; L8RH1-8; ELACC8RI1-6, 9; ELACC8W1-3

High School: High School: US History, World History, & Literacy

5. World War II

Students will place themselves in the position of world leaders and discuss the causes and catalyst for WWII, including European diplomacy and United States' isolationism. Topics discussed include Pearl Harbor, Iwo Jima, Hiroshima/Nagasaki and the atomic bomb, and the home front. Local history connections include local food and scrap drives, and local men and women who served in the armed forces whose stories are told in their own words using the collection of essays, *Answering the Call*. The program

culminates in the students' creation of a newspaper headline and story relating to the day's discussion topics.

5TH: SS5H4; SS4H6; ELACC5RI1-9; ELACCRF3-4; ELACC5W2-4,9; ELACC5SL1-4; E

8TH: SS8H9; L8RH1-8; ELACC8RI1-6, 9; ELACC8W1-3

High School: High School: US History, World History, & Literacy

Interested in a topic not listed above? Please contact Amelia at amelia@thomascountyhistory.org or 229-226-7664 to discuss possible programs. Please see the Field Trips page for additional programming available at the Thomas County Museum of History & Lapham-Patterson House.